

After Hours in the Towers

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Hughes Afterschool Program

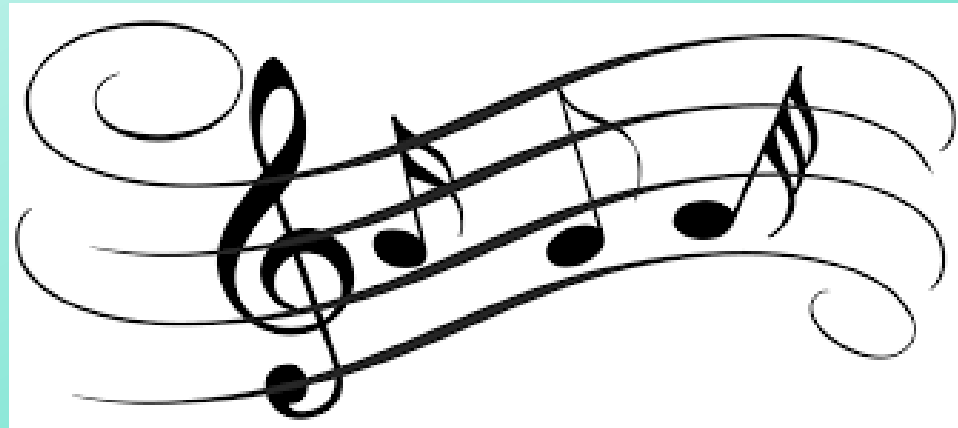
- Aware of areas for growth of students
- Student focused
- Uses UC as a great resource
- Potential for more recruitment



Melody Makers

- ISSUE

There is no after school band program in the spring semester for Hughes STEM High School. We plan to implement a program that helps kids improve their musical skills, at whatever level they perform at. This program is meant to focus on individuals, and provide one-on-one mentorship to students.



KU Study on Music Involvement and Academic Performance

- Supports notion that students involved in music do better in school.
- GPA, Graduation rate, ACT, Attendance, Discipline referrals
- Used 4th grade test scores to account for the notion that smarter kids may be more inclined to participate in music, tracked progress with relation to their initial test scores.

<<https://news.ku.edu/2014/01/14/ku-research-establishes-link-between-music-education-and-academic-achievement>>

Melody Makers (Cont.)

- MELODY MAKERS
- This program strongly depends on student interest. If enough students are interested, an end of the year concert where students who wish to perform show off their individual skills can be organized and held at the high school. If there are not many students interested in solo performance, a field trip may be scheduled to go observe a concert.

Melody Makers (Cont.)

- CONCLUSION

This will be a great way for Hughes students to improve on their instruments in a relaxed and positive environment. It also provides the volunteers at UC with a great opportunity to mentor in a music program (which does not currently exist), and possibly complete service hours or an honors experience.



Challenges

- Lack of instruments
- Interest- both for UC and Hughes
- Awareness
- Dedicated volunteers
- Unknown composition

Concluding Thoughts- Robin

- I believe that the Hughes initiative to get students more involved is a great thing. Introducing more programs is sure to get interest levels increasing. Although, I also believe that too many new programs can be overwhelming and overall detrimental to the growth process of the school. To be effective, I think the programs should be integrated one or two at a time instead of all at once.
- Creating a program was as simple as finding something interesting that wasn't already in existence. This is excellent, and will ensure a steady stream of new ideas for as long as they are needed.

Concluding Thoughts- Brian

- Great opportunity for collaboration between UC and Hughes
- Leadership growth; works well with the leadership class



Concluding Thoughts- Duncan

- It would be useful to have a better idea of what resources are available to us
- Leadership

Learning About Leadership- Robin

- I used to think leadership was about being in control; of peoples' attentions, of the conversation, or of a situation entirely. Throughout the Hughes experience, coupled with this class, I have learned that this is not the case. Putting yourself on the same level as the kids and letting them lead the conversations really helped to connect with them personally. Helping them became that much easier, especially if you had the same mentee for more than one time. I also discovered a lot about my own style of learning, and how I wish to come across to others.

Utilizing Strengths – Brian

- Individualization
- Relator
- Arranger



Strengths Assisting with Leaders- Robin

- My first strength is empathy, which really helped out during the first interaction with the kids. My skill allowed me to sense their attitude about the situation and act accordingly.
- My second strength is learner. This strength was incredibly helpful in that it allowed me to come up with other ways to explain things so that my mentee could understand challenging subjects.
- Positivity is another one of my strengths, and all I can say is attitude is key. Going into a situation with a good attitude is important because it puts the other people in the situation at ease.

Strengths- Duncan

- Maximizer
- Input
- Strategic